EPA Intern Program - Announcement # LV-EIP37-01

AMANDA BRIGHT BABCOCK

Social Security Number: (b) (6) [redacted]
(b) (6) [redacted]
Federal civilian grade: GS-0361-07, June - August 2000

Present Address (good until May 31, 2001):
(b) (6) [redacted]

Permanent Address:
(b) (6) [redacted]

EDUCATION:

The University of Texas at Austin, Austin, Texas 78712
Richland College, 12800 Abrams Road, Dallas, Texas 75243
Bachelor of Arts, University of Texas at Austin May 1994, History and Psychology
Cumulative Undergraduate GPA (UT & Richland): 2.98

The University of Texas at Austin, Austin, Texas 78712
Master of Arts Candidate Communication Sciences and Disorders: Deaf Education and Deafness Studies, Expected Graduation Date: May 2001
Graduate Portfolio Program in Dispute Resolution, Expected Graduation Date: May 2001
Graduate GPA: 3.7600

WORK EXPERIENCE:

Graduate Portfolio Program in Dispute Resolution, University of Texas at Austin Graduate School, Center for Public Policy Dispute Resolution, ***Student Class of 2001***
Participant in the first graduating class of a masters and doctoral interdisciplinary program focusing on the theories and practices of dispute resolution and its applications to professional, political, and social settings. Requirements include at least four classes on dispute resolution topics, a symposium, and presentation of a research paper.
(b) (6) [redacted]

Defense Security Service, Department of Defense, Linthicum, Maryland
Workforce Recruitment Program, ***EEO Assistant*****, GS-0361-07, June - August 2000**
Worked with Equal Employment Office Specialists to ensure that promotions and career advancement are not passing over people because of gender, race, and other background characteristics. Helped the Diversity Team with the recruitment of people with different backgrounds and abilities to work for the DOD, as well as implementing training for employees to heighten awareness of the history and contributions of different cultural groups in the U.S.

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SSN: (b) (6) [redacted]

(b) (6) [redacted]

Salary: Step 1, $28,866

Communication Studies Department, University of Texas at Austin
Conflict Resolution Center, *Senior Student Associate* Fall 2000
Presentations with advisors, student organizations, and members of the University community to increase awareness of dispute resolution techniques and collaborative problem solving to deal with conflict in everyday life.

(b) (6) [redacted]

Office of the Dean of Students, University of Texas at Austin
Services for Students with Disabilities, *Senior Student Associate* 1997 - 1999
Coordinator and Creator of Braille and Reading Services including planning and implementation of services providing textbooks on tape for students with visual impairments and reading disabilities. Other duties include translation of print text to Braille, large print or tactile format, supervising and training volunteer & paid readers, and creative problem-solving.

(b) (6) [redacted]

Communication Sciences and Disorders Department (CSD)
University of Texas at Austin, *Teaching Assistant* Spring 1999
Coordinator of Field Placement in Deaf Education for Education 331C course. Supervised and assisted 12 students in their 200 hour field placements in the Central Texas area. Facilitated CSD 175K Symposium on Deafness course for 30 students on topics relevant to Deaf Education and Deaf Studies.

(b) (6) [redacted]

SER, Jobs for Progress, Austin, Texas, *Teacher*, Summer 1995
Team-taught Austin area at-risk high school students life skills and awareness with guest lecturers who spoke on a variety of issues from a social worker counseling on the AIDs crisis to a Pulitzer prize-winning writer who had just witnessed a state execution at Huntsville Prison. Improvement on reading, writing, and communication skills were central focuses.
Supervisor: No longer able to contact - business closed.

(b) (6) [redacted]

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Office of the Dean of Students, University of Texas at Austin
Services for Students with Disabilities, *Research Assistant* 1994 - 1995
Worked with the Associate Dean of Students on disability issues and special projects. Compiled research and wrote summaries based on surveys and feedback from faculty, staff, and students. Conducted presentations on disability issues to a variety of audiences. Co-created a lecture series on disability advocacy issues and a advisory board on disability issues.

(b) (6) [redacted]

OTHER QUALIFICATIONS & TRAINING:

Teaching Certification:
Texas Provisional Secondary History Teacher
Texas Provisional Secondary Psychology Teacher
Texas Provisional Secondary Social Studies Composite (Pending)
Texas Teacher, Hearing Impaired

Other skills and training experience:

- American Sign Language
- Mediation Training, 185 hours of training in the principles of negotiation, mediation, and consultation, Basic and Advanced Course with supervised practicum at the University of Texas Conflict Resolution Center
- Hatton Sumners Institute on the Founding Documents, sponsored by the Texas State Bar, Basic and Advanced Course on the Constitution and the Bill of Rights

HONORS:

National Council on Disability, Policy Fellowship Finalist, 1999
Paul Dewitt and Ruth Patton Connor Endowed Presidential Scholarship in Education, 1996-1998
Carole Patterson Scholarship Recipient, 1994 - 1999
Mary Hilliard Bickler–Max Herman Bickler Memorial Scholarship, 1997
Ethel Louise Armstrong Foundation (on Disabilities and Public Policy) Grant Recipient, 1997
Friar Society, inducted into University of Texas' most exclusive and respected honor society that recognizes significant contributions made by students for the University, 1994
Who's Who Among Students in American Universities & Colleges, 1995 Undergraduate and 1998 Graduate Inductee
Outstanding Student, Cactus Yearbook, 1998
Project LEEDS (Leadership Education to Empower Disabled Students), University of Minnesota, 14 teams of one student and one staff member were selected nationally (as well as Canada) to participate in a week-long institute on disability and higher education issues, Student Team Member, Summer 1994
Gage E. Paine (now Vice President for Student Affairs, Trinity University, San Antonio) and I were invited as faculty and presenters for the second institute, Summer 1995
Vice President's Honor Roll and Academic Recognition, Richland College

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ACTIVITIES & LEADERSHIP EXPERIENCE:

Ad Hoc Committee, Tower Lighting Guidelines for the Office of the President, 2000-2001. Selected as the only student to serve on a special committee by request of the President to create new guidelines for the occasions of lighting the University of Texas Tower.

Student Endowed Centennial Lectureship (S.E.C.L.) *ex-officio* member of student administered lectureship series that brings notable speakers such as Gen. Colin Powell to UT, 2000

Friar Society – Abbot (President), Almoner (Treasurer), FCTF Chair, Guleke Chair, 1994-2001
- Friar Centennial Teaching Fellowship (FTCF) Selection Committee Chair & Committee member for the largest teaching fellowship given to a professor for excellence in undergraduate teaching at the University, 1995-2001
- Edward S. Guleke Student Excellence Award Selection Committee Chairperson, responsible for the selection of a student to receive the highly prestigious award that commemorates the life and achievements of Edward Guleke, a member of Friar Society is required to chair the interdisciplinary selection committee, 1998-2000

Student Government: Represents the Student Body on non-academic matters, 1993-2000
- Graduate Representative, 1999-2000
- Advisor to student body president on Disability Affairs 1995-1997
- Director of Students with Disabilities Agency, 1993-1995

Cabinet of College Councils: Represents the Student Body on academic matters
- Educational Policy Committee, 1997
- Syllabus and Disability Statement Committee, 1998

President's Committee for Students with Disabilities, University of Texas, a committee reporting to the University President on disability issues, 1993-1995, *ex-officio*, 1995-1999

Alpha Phi Omega, National Co-Ed Service Fraternity: Active Service Award Recipient, Dean's Guard Inductee for contribution to college and community, and Golden Spiriters Inductee for commitment and service to the Chapter and Fraternity, 1990-1994

President Clinton Town Meeting, University of Texas Student Representative Participant, 1993

University of Texas Strategic Planning for 1996-2000, Student Committee Member, 1993

United Way, Funds Distribution Panel Member, 1995, responsible for deciding along with a committee the funding-future for Austin area disability service organizations receiving United Way money.

Mentor, Barton Creek Elementary, taught a class ASL and Deaf culture weekly so they could better communicate with a member of their class who is Deaf and signs, 1997-1998

Citizen's Police Academy, a 14-week course about the role of citizens and police officers in the community and how the police trains its cadets and implements the enforcement of the law, Summer 1999

PRESENTATIONS:

Presentations on topics ranging from "Growing up with a Disability in Texas Public Schools", "How Disabilities Impact Learning", "Managing Single-Event Public Forums" to "Working with Others in Organizations When You Do All the Work and They Do Nothing..." at the University of Texas College of Education, University of Texas School of Law, Texan Union Council, Office of the Dean of Students, Student Volunteer Board, University of Minnesota, Southwestern University, and other organizations.